

American Christian Academy World Languages Standards 2025

World Languages I

Content Standards

- 1) Communicate and share on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.
- 2) Interpret what is heard, read, or viewed on familiar topics using the present tense.
- 3) Present information on familiar topics with a variety of words, phrases, and simple sentences in the present time frame.
- 4) Identify practices of the target cultures.
- 5) Identify products of the target cultures.
- 6) Connect with other disciplines while using the target language.
- 7) Interpret information related to diverse perspectives in the target culture.
- 8) Identify characteristics of the target language and the native language.
- 9) Identify products, practices, and perspectives of the target culture and the native culture.
- 10) Communicate using the target language within the classroom and globally.
- 11) Identify opportunities to use the target language beyond the classroom environment.

Biblical Standards

- 1) Utilize biblical principles as the basis for understanding and appreciating cultural diversity.
- 2) Understand how diversity of cultures and differences communicate God's creativity.
- 3) Cultivate relational conversations with the purpose of eventually sharing the gospel.

World Languages II

Content Standards

- 1) Communicate and share on familiar topics with a variety of words, phrases, and simple sentences in the past time frame.
- 2) Interpret what is heard, read, or viewed on familiar topics using the past tense.
- 3) Present information on familiar topics with a variety of words, phrases, and simple sentences in the past time frame.
- 4) Identify perspectives through practices of the target cultures.
- 5) Identify perspectives through products of the target cultures.
- 6) Connect with other disciplines while using the target language, utilizing the past time frame.
- 7) Describe information related to diverse perspectives in the target culture.
- 8) Compare characteristics of the target language and the native language.

- 9) Compare products, practices, and perspectives of the target culture and the native culture.
- 10) Interact using the target language within the classroom and globally.
- 11) Describe opportunities to use the target language beyond the classroom environment.

Biblical Standards

- 1) Understand the value of all people being made in the image of God, specifically within the target language.
- 2) Communicate a simple version of their own story for the purpose of eventually sharing the gospel in the target language.
- 3) Understand historical events, holy days, and traditions of predominantly Catholic, yet increasingly secular nations.

World Languages III

Content Standards

- 1) Exchange information on familiar topics with a variety of words, phrases, and simple sentences in a variety of time frames.
- 2) Interpret what is heard, read, or viewed on familiar topics in a variety of time frames.
- 3) Present information on familiar topics in a variety of time frames using varied vocabulary and more complex sentence structure.
- 4) Investigate perspectives through practices of the target cultures.
- 5) Investigate perspectives through products of the target cultures.
- 6) Connect with other disciplines while using the target language in a variety of time frames.
- 7) Acquire information related to diverse perspectives in the target culture.
- 8) Compare characteristics of the target language and the native language in a variety of time frames.
- 9) Compare products, practices and perspectives of the target culture and the native culture in a variety of time frames.
- 10) Interact using the target language within the classroom and globally in a variety of time frames.
- 11) Explore opportunities to use the target language beyond the classroom environment in a variety of time frames.

Biblical Standards

- 1) Utilize biblical principles as the basis for understanding and appreciating cultural diversity.
- 2) Understand the value of all people being made in the image of God, specifically within the target language.
- 3) Understand how diversity of cultures and differences communicate God's creativity.

